

# WHAT'S NEW? ENG

**Radboud Universiteit**



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# Brightspace

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# What's New? October 2020

On **23 October 2020**, a new version of Brightspace (20.20.10) was released. Read more about what's new in this release below.

## New plagiarism check: Urkund

From the second semester of this academic year, the plagiarism tool Urkund will replace Turnitin. From then on, Turnitin will only be visible with reading rights. Urkund is already integrated in Brightspace.

- Read the manual [How do I use Urkund?](#) for more information about turning on Urkund for your existing and new **Assignments**.
- Read the manual [How can I see the report of Urkund's plagiarism detection?](#) to learn how you can retrieve and read the plagiarism report.

## Changes

For security reasons it is no longer possible to upload files with the following extensions in Brightspace:

.cgi  
.cmd  
.hta.  
.jar  
.lib  
.pl  
.pm  
.ps1  
.sh  
.vbscript



It is still possible to upload a file with one of the extensions mentioned above if you upload them as a zip-file.

# What's New? September 2020

On **28 September 2020**, a new version of Brightspace (20.20.09) was released. Read more about what's new in this release below.

## Changes

### Word count in Discussions

When typing a post in Discussions the number of typed words will now be visible. Students will only see the amount of words for their own posts, lecturers will be able to see the amount of words for all posts and threads.

### Quizzes: easier to organise questions

When editing and creating Quizzes it is now easier to organise questions or to move them to a certain section. Read more on how to do this in the manual [How do I create a Quiz: Edit Questions](#).

### Add files to Quiz questions of the Arithmetic and Significant Figures type

It is now possible to add files to the answers for **Arithmetic** and **Significant Figures** question types. The lecturer has to turn this on manually. Also read [How do I use the Question Library: additional options](#).

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# What's New? August 2020

On **28 August 2020**, a new version of Brightspace (20.20.08) was released. Read more about what's new in this release below.

## Changes

### Students can no longer access the Virtual Classroom via Activities

Students can no longer access the Virtual Classroom via **Activities**. This restriction does not apply to lecturers. It is important for lecturers to explain to their students where they can find the Virtual Classroom meeting. Students can find it in their **Calendar**, but it is also advised to add it to Content.

Read more in the manual [How do I add a planned meeting or a recording to Content?](#)

### New version Virtual Classroom

Virtual Classroom has a new interface.

The most important changes are:

- A maximum of 10 webcams (including the teacher's camera) can now be switched on per meeting instead of 7.
- On the left you will find a menu to quickly:
  - Manage participants;
  - Start a chat;
  - Start a poll;
  - Create breakout rooms.
- You no longer have to leave a meeting to change your audio or video during a meeting. When you turn on your webcam you can choose which camera you want to use and with which quality. Read the manual below to learn more about setting up your microphone: [How do I switch my camera/microphone in Virtual Classroom?](#)
- Breakout Rooms:
  - Participants can randomly be added to the different sessions to speed up the process.

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- As host you are now able to participate in a breakout room with audio only, without actually moving to that breakout room.
- You can now create eight breakout rooms instead of six.
- Presentations:
  - You can zoom in to view the dias of powerpoints; the other participants will be able to see this.
  - Participants can now see the presentation in full screen.

The manual [Which options do I have during a meeting?](#) provides an overview of all functionalities available with Virtual Classroom.

## Copy Checklist and Assignments

It is now possible to copy existing **Assignments** and **Checklists**. You will find the **Copy** feature in the quick menu behind the name of the Assignment/Checklist. Grade items and Turnitin settings will not be copied, but [Release Conditions](#) are.

## Add files to a quiz with open-ended questions

Students can now upload files to their answers for a **Written Response** question type in a Quiz. Lecturers do have to turn this feature on manually.

For more information: [Create questions: additional options](#)

## The Brightspace Assignment Grader and Brightspace ePortfolio apps can no longer be downloaded

You can no longer download the Brightspace Assignment Grader and Brightspace ePortfolio apps. Users who have already download the apps can continue to use them.

# What's New? July 2020

On **24 July 2020**, a new version of Brightspace (20.20.07) was released. Read more about what's new in this release below.

## Changes


### Tabblad Pinned Courses

On the Brightspace homepage you will not only find an overview of all courses you are enrolled in. From now on you will also see a tab with your pinned course. For more information about pinning courses, please read [How do I add a course to my homepage?](#).

### New interface Quiz Builder

If you create a new quiz and want to add questions, you will notice that the interface has changed. The options, however, remain the same. Read more about making quiz questions in the manual [How do I create a quiz?](#)

# What's New? May 2020

 On **29 May 2020**, a new version of Brightspace (20.20.05) was released. Read more about what's new in this release below.

## Changes

### Hidden rubrics

A new option has been added when you choose the visibility of a rubric. If you do not want the rubric to be visible, not even afterwards, then the rubric's feedback can still be pushed to the student. The student will then get to see which score they have achieved for each criteria, as well as their **Overall Feedback**. They will not get to see the rubric and the descriptions of the other criteria.

### Calendar: Remove multiple items

It is now possible to remove multiple calendar items from the **Calendar** at once with the **List View**. Read more about this option in the manual [How do I edit existing events in the Calendar?](#)

### Pulse app for Android: Pin courses

Android users are now able to pin courses in the Pulse app. This way the pinned courses will appear at the top of your course overview. Read more about the Pulse app in the manual [How do I use the Pulse app?](#)

### Remove Delete Virtual Classroom meetings

It is now possible to remove planned meetings from the Virtual Classroom. Previously this would lead to an error. Read more in the manual [How do I remove a planned meeting from Virtual Classroom?](#)

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## Kaltura: adjust playback speed

You will now be able to change the playback speed when playing videos in Kaltura.


## Create File: new font size

When you create a new **File** in your **content**, the default font size will now be 16. Previously this was 12. If you changed the default **Font Settings** for your course, this will not be overwritten. Read more about setting up a default font and size for your course in the manual [How do I change my account settings?](#)

## Editor: new template

A new template was added to the **Editor** (RU-blank page), which has the same font and formatting as other text elements in Brightspace. To find out more about templates, read the manual [How do I use templates in the Editor?](#)

# What's New? April 2020

 On **24 April 2020**, a new version of Brightspace (20.20.04) was released. Read more about what's new in this release below.

## Changes

### Announcements

When you [create an announcement](#) you can now select the **Display Author Information** option. When you turn this feature on, your name will appear next to the publication date of the Announcement. Students will then know who published the Announcement.

### Chat feature

From now on it is possible to add a **chat feature** to Content. After you have activated this tool with Course Admin, you can add it to a Module in your Content with Existing Activities.

When you use this feature you can [start a live chat session](#) with your students. You can use this session, for example, to answer questions about a (digital) seminar.

### Student notifications

Students will no longer receive notifications when new topics have been added to Content. Did you add a topic to Content they must know about? Then create an Announcement with a link to the topic concerned.

# What's New? March 2020

**i** On **March 27, 2020**, a new version of Brightspace (20.20.03) was released. Read more about what's new in this release below.

## Changes

### Virtual Classroom

The Virtual Classroom is now accessible in all Brightspace courses. You can use them right away.

We now have access to the premium version of the Virtual Classroom. This means that:

- the limit for the maximum number of participants is now 150;
- the recording of a meeting remains available as long as the meeting is not deleted;
- previously you could only create Virtual Classrooms for the entire course. Now it is also possible to create smaller Virtual Classrooms for a specific group of students;
- you can divide the participants of a meeting into groups, who each get their own meeting space. This is called [breakout rooms](#).

### Self Enrollment

Last January a change for the [Self Enrollment groups](#) made it possible to add a **start date** for enrollment. From now on, it is also possible to enter the exact **start time**. This way you can open the enrollment for groups whenever you like, for example at noon.

### Rubrics

- If you do not fill out the Rubric completely, you will get a notification when you publish the feedback. The notification warns you that not all rubric criteria have been scored. You now have the option to make changes. You can also continue and publish the incomplete rubric.
- If you use your tab-key on your keyboard to navigate within a rubric, you will now see very clearly where in the matrix you are.

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# What's New? February 2020

On **February 27, 2020**, a new version of Brightspace (20.20.02) was released. Read more about what's new in this release below.

## Changes

### Workaround: Sorting based on Usernames in Grades

If you sort based on last name in Grades, the names will be alphabetically sorted based on prefixes (prefix, last name). This means the order will be different from the one in OSIRIS (last name, prefix). To maintain the same order in both OSIRIS and Brightspace, **Username** is now shown in Brightspace in addition to **Grades**, **First Name**, and **Last Name**. When you sort based on **Username**, the order will be the same for both Brightspace and OSIRIS.

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# What's New? January 2020

On **January 24, 2020**, a new version of Brightspace (20.20.01) was released. Read more about what's new in this release below.

## Changes

### Changes regarding Self Enrolment

A few changes have been made regarding the creation of groups. For more information, please view the following manual: [How do I create Groups?](#) Read more about the changes below.

- From now on, it is possible to add a start date for the opening of self enrolment for groups. Previously only the end date could be altered.
- Previously students could no longer see the description of a group after they had enrolled using self enrolment. From now on, students can see the description after they have enrolled. Lecturers can use this description to provide information about the location or times of the group meetings.
- It is now possible to change the maximum number of students after you have created the group using **Groups of # - Self Enrolment**.

### See the number of participants for each course

For both the **Classlist** and **E-mail Classlist** you will be able to see the total number of participants in the course. This is shown on the **All** tab, below the column with participants. When you go to the **Student** tab, you will see the total number of students who are in the course.

### Discussions: change in display of assessments

When you go to **Discussions** to assess a **Topic**, it is now possible to publish or retract the grades and feedback for multiple students at once. Below **Status** you will now see when the assessment was published.

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### Grade scheme: new default scheme.

The scheme that is set up as the default scheme for the **Set up Wizard** in **Grades** has changed from **Percentage** to **Grades 0-10 - rounded tot 0,1 points**. This only applies to new courses. You can change the **Default Scheme** manually in existing courses. Go to the manual [How do I set up my grade book?](#) for more information about the **Grade Book**.

### Kaltura: Kaltura captura using the editor

Previously, the only way to create a screencast with Kaltura Capture was by using Kaltura My Media. A new option is to add a screencast directly within Content. For more information, read the following manual: [How do I make a screencast with Kaltura Capture?](#)

### Kaltura: more options for questions with Kaltura Quiz.

Using Kaltura My Media you can add a quiz to videos. Students will then get to see a part of the video, after which the video pauses and a question will appear. Previously the only type of question that could be added was multiple choice. From now on it is also possible to add open-ended questions, true/false questions and reflection points. When a Kaltura Quiz has been added to Content, it is possible to connect a grade item. The score will then be added to the grade book. Are you not yet familiar with adding questions to Kaltura's media? Read the following manual: [How do I add questions to a video in Kaltura?](#)

# What's New? November 2019

On **November 29, 2019**, a new version of Brightspace (20.19.11) was released. Read more about what's new in this release below.

## Changes

### Reusable video messages

Video messages will now be saved centrally in the course and can be reused. This way you can record general feedback and add it for multiple students. Please read the following manual, [How do I give feedback with Audio and/or Video Capture?](#), for more information about the use of video messages as an assessment tool. You can also use **Editor** to add existing video messages. To learn more, please read the manual [How do I add media to the Editor?](#)

### Assignments: 'New' column

When you go to your **Assignments**, you will now see a column labeled **New**. Here you will find the number of assignments you have not yet assessed. When you click the grade in the column you will get to see an overview of all assignments that need to be assessed.

### Assignments: grading with a selectbox

Previously, the only way to assess an assignment was with the help of a numeric grade item. As of now it is also possible to rate an assignment with a selectbox grade item. The selectbox grade item is a drop-down menu with pre-defined choices. Please take a look at the manual [How do I assess an assignment? \(grade item, rubric\)?](#) for more information about assessing with a numeric or selectbox grade item.

Do you want to learn more about the different types of grade items? Take a look at [How do I create a grade item?](#)

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## Intelligent Agents: adding images

When you send an email with an **Intelligent Agent** you can now add an image to a running text. Adding an image might increase the appeal of your mail. To learn more about creating an Intelligent Agent and adding an image to one, please read [How do I create an Intelligent Agent and how do I test them?](#)

## Werkinstructies

# What's New? October 2019

On **October 24, 2019**, a new version of Brightspace (20.19.10) was released. Read more about what's new in this release below.

## Changes

### - Add attachments to an Intelligent Agent

Intelligent agents allow you to automatically send e-mails to students based on certain criteria. From now on, it is possible to add an attachment to an Intelligent Agent email. When creating an Intelligent Agent, you can now use the new function **Attachment**, which will give you the option to add local files, files from the course, or audio to the email.

### - Consistency in interface, terminology and workflow

Within Brightspace, the appearance, terminology and operation of buttons under Content and for the different Activities has been adjusted. This creates more consistency in the way you can view and adjust settings.

## Activities

- To make content visible or invisible, the term **Hide from Users** will now be used consistently. You will also see a check box. This change has been applied for Assignments, Discussions, Quizzes, Surveys and Grades.
- Within the **Restrictions** tab of Quizzes, Surveys, Grades and Discussions small changes have been made concerning the visibility settings. For example, you will see the **Hide from Users** checkbox, and the settings for visibility under **Availability**.
- Additionally, the settings Visibility, Availability Dates en Locking Options for Discussions have been moved from the Properties tab to the Restrictions tab.
- When creating a new activity, the **Publish** button has been replaced with **Save and Close**. Additionally, **Save as Draft** has been replaced by **Save**. You will also find the **Hide from users** checkbox below the title.

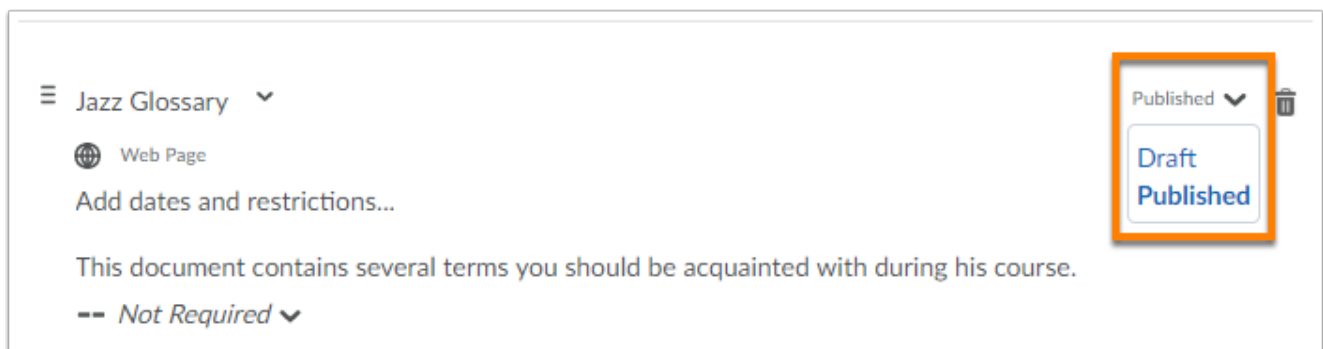
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## Content page

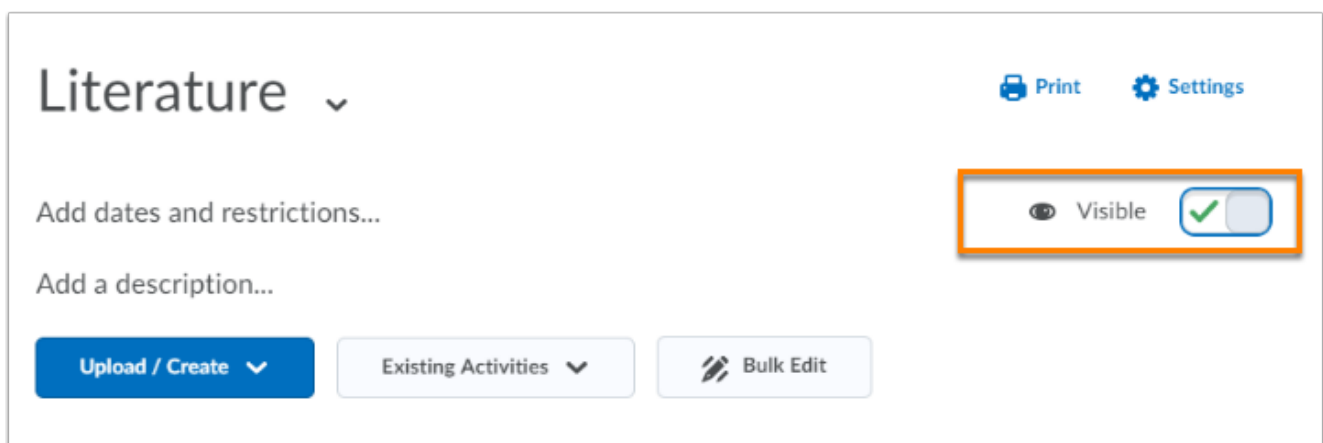
Within the content page a few changes have been made that will make it easier to see of content is visible for students (**Hidden/Visible**). In addition, it has become easier to adjust visibility. For more information, also read the following article [How do I hide or reveal course content for students?](#)

- On the **Table of Contents** page, the Draft/Published drop down menu has been replaced by a visibility icon (the eye symbol). By clicking on the icon the text Visible/Hidden appears and a button with which you can change the status:

## OLD

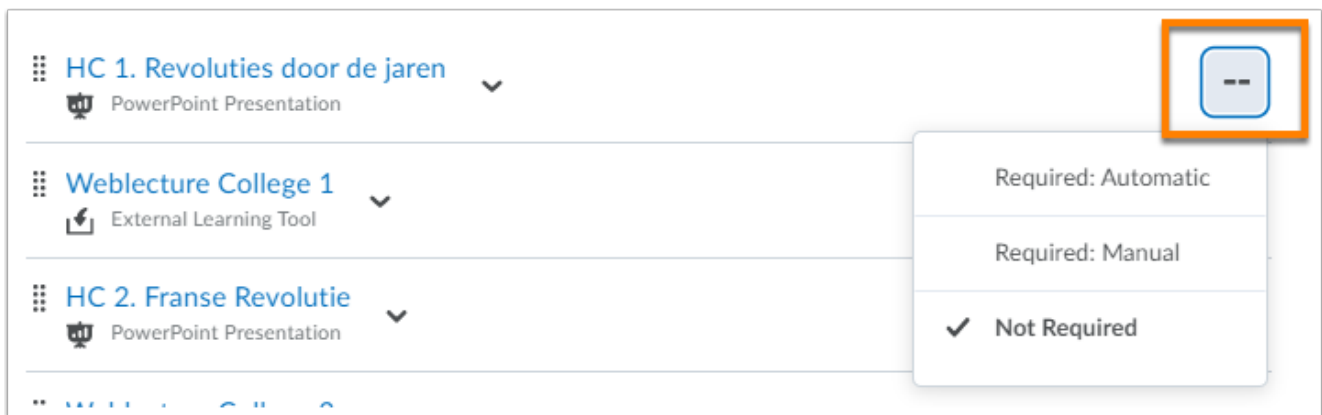


## NEW

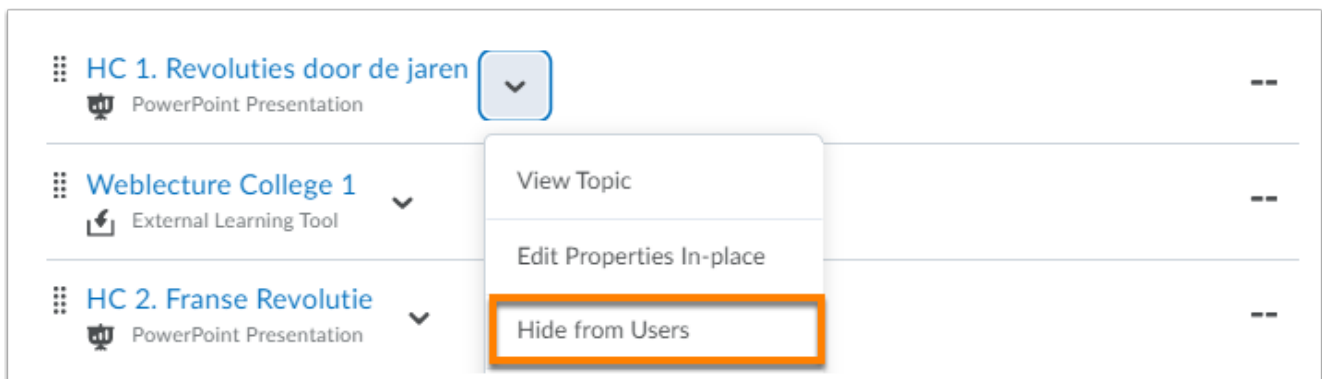


- With **Completion Tracking** you can enable students to keep track of what content they have already viewed. The Completion Tracking icon is now an interactive button that allows you to easily change the [completion method](#):

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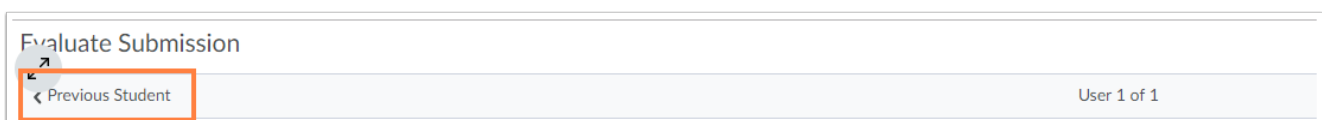
- You will now find the options **Hide from Users** and **Make Visible to Users** in the quick menu of each topic and module:



## Adjustment in navigation when assessing Quizzes and Assignments

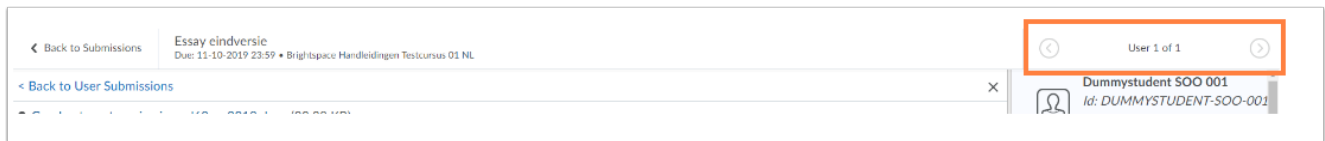
The way in which you can navigate between results and submitted assignments when evaluating Quizzes and Assignments has been altered:

### Old



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## New




From now on, you can easily navigate from one student to the other by clicking left or right arrow above the student's name at the top right of your screen.

## Adjustment in Gradebook terminology

In the Grade Book, in the quick menu of a grade item, the term **Grade All** has been replaced by **Enter Grades**.

# What's new? September 2019

 On September 26, 2019, a new version of Brightspace (20.19.9) was released. Read more about what's new in this release below.

## New feature: ePortfolio Forms


**ePortfolio Forms** can be used to create structured forms that students can then fill out. These forms can be used in situations where students have to save information at different points in time, for a longer period of time. With this storage facility students will be able to review the entire period of class when they have to create final assignments, presentations or reflections. **ePortfolio Forms** is a functionality that can be used in combination with the ePortfolio in Brightspace.

Read more about Forms in the article [How do I use ePortfolio Forms?](#)

## Changes


### Synchronisation Grades and Assignments/Discussions

Previously you had to enter the grades for Assignments and Discussions in the activity. When you submitted the grades in the grade book, they were not automatically transferred to the activity. This problem is now solved: When you enter grades in Grades, they will also be transferred to the Activity. This way students will always see the same grade, whether they check Assignments/Discussions or Grades.

 If you have created a group assignment and attached it to a grade item, you can give all group members the same grade via **Assignments**. However, do you want to give one or more of the group members a different grade? Then always assess the assignment via **Grades**.

Read more in the article [How do I assess a group assignment?](#)

# What's new? Augustus 2019

 On Augustus 23rd, 2019, a new version of Brightspace (20.19.8) was released. Read more about what's new in this release below.

## New feature: LibGuides

The University Library offers a large collection of e-learnings and LibGuides via [libguides.ru.nl](http://libguides.ru.nl). A Libguide is a format for presenting a collection of sources in a concise digital overview. The sources are grouped by subject area. You can add a LibGuide or part of a LibGuide to your course in Brightspace to make it easily accessible for students.

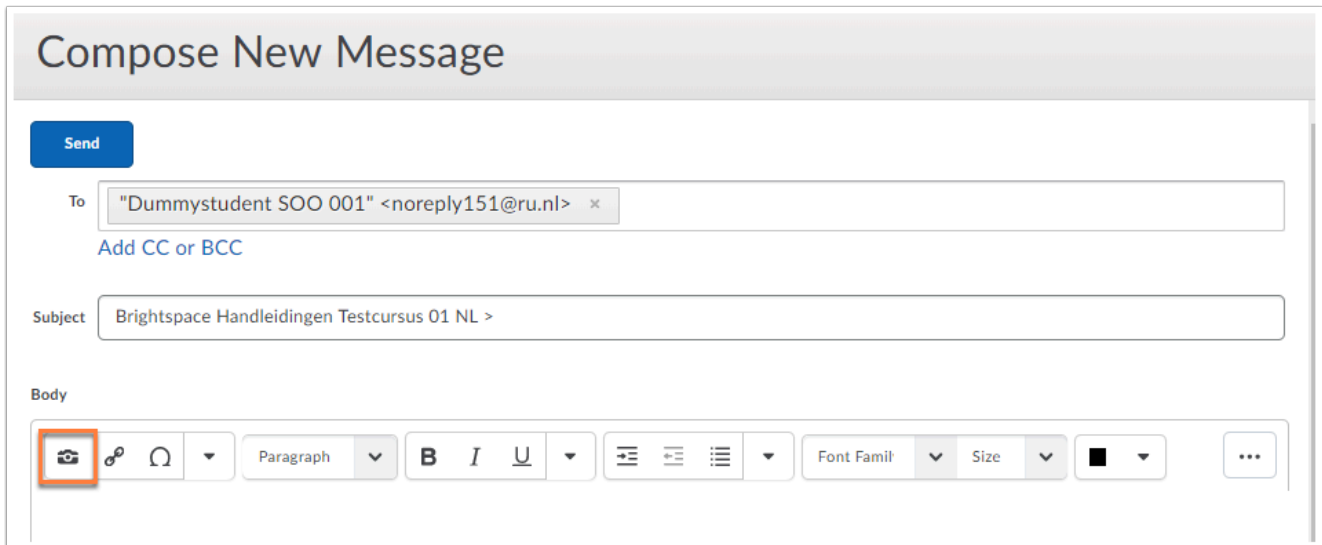
Read more about how to add a LibGuide to your course in the article [How do I add a LibGuide to my course? Content | Existing Activities?](#)

## Changes

### Insert Image for e-mail

When sending an e-mail using the Classlist it is possible to add a picture with **Insert Image**. Previously you would use **Insert Stuff**. If you use **Insert Image** to add a picture, the picture will be shown to the recipient in the e-mail itself rather than as an attachment.

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## Restore deleted quiz attempts

It is now possible to restore previously deleted quiz attempts of students.

Read more about restoring quiz attempts in the article [How do I delete a student's quiz attempt?](#)

## Dyslexic font option removed

Previously it was possible to use a special font for dyslexics (**OpenDyslexic font**), which you could select in your account settings. This option is no longer available. If you used this setting Brightspace will automatically revert back to the default font settings. If you still want to make use of a dyslexic font, it is possible [to add an extension in Chrome](#). You can turn this extension on/off when visiting any website.

## Spelling checker in Annotations

If you use the **Note** function in Annotations your comments will now be checked for spelling mistakes by the spelling checker of your browser.

Read more about Annotations in the article [How do I use Annotations to add feedback to an assignment?](#)


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## Notifications

Previously you could only choose to receive a summary of your notifications (Summary of Activity) on a daily basis. Now you can also choose to receive this summary on a weekly basis. Furthermore, it is not possible anymore to receive notifications from past or inactive courses.

Read more about how to change your notification settings in the article [How do I manage my notifications?](#)

# What's new? July 2019

 On July 26th, 2019, a new version of Brightspace (20.19.07) was released. Read more about what's new in this release below.

## Changes

### Layout changes

To increase the readability of certain Brightspace elements, the colors and lining of certain buttons and fields have been changed. Additionally, the font size in Brightspace is now **Medium** by default instead of **Small**. You can change the font size in your [account settings](#).

### Initials in the minibar

If you do not add a profile picture to your account, your initials will be displayed in the minibar rather than the generic image that was displayed before.

**Old:**



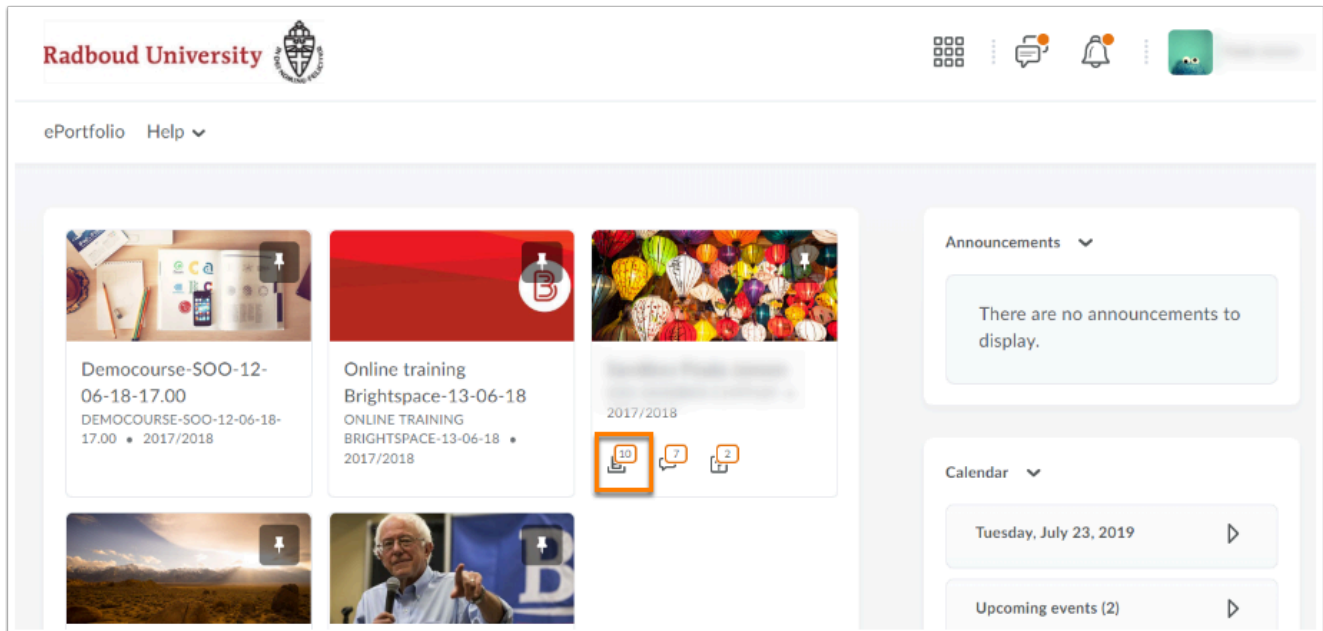
**New:**



For more information about adding a profile picture, please read the following article: [How do I adjust my Profile?](#)

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## Numbers in the My Course widget



The icon of the file container, which can be found in the My Course widget on your personal homepage, previously displayed the number of unread submitted assignments. In the new version, the number displayed represents the number of unread submitted files. This means that when a student submits five files for one assignment, the number five will show instead of a one.

## New Brightspace roles: Department-Observer en Department Grader-Builder

Department Observer and Department Grader-Builder are two new roles that are now available on Brightspace. Both roles are visible in the class list. Read the article [Which roles are available in Brightspace?](#) for more information about the Brightspace rights of the new roles.

## Adding and managing assignment categories

Previously it was possible to put assignments in different categories when you were creating a new assignment or editing an existing assignment. From now on, it is possible to create new categories and edit or delete your existing categories without having to create a new assignment first. This could be useful, for example, when you are designing

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your course: you can build a structure based on the assignments you will need, without having to create the assignments at that moment.

Read more about creating and managing categories in the article [How do I create a new category or manage my existing categories?](#)

### Annotations: eraser function

An **Eraser** function has been added to **Annotations**, which makes it possible to delete parts of an annotation. Previously one could only delete an entire annotation.

Read [How do I use Annotations to add feedback to an assignment?](#) for more information about the **Eraser**.

### Copying intelligent agents

When you copy an old course to a new course, possible intelligent agents will also be transferred. Previously, these intelligent agents would be active immediately in the new course. From now on you will have to reactivate the intelligent agents manually before they will work in the new course. This way you will have the opportunity to check whether the new course is ready for use before the agents send out wrong or unwanted emails.

Read the article [Copy Course: How do I copy the structure and content from one course to another?](#) for more information about copying a course.

# What's new? June 2019

On June 27th, 2019, a new version of Brightspace (20.19.06) was released. Read more about what's new in this release below.

## Fixed issues

Previously, if you wanted to copy a rubric linked to an Activity to another course, you had to make a copy of the rubric first. A linked rubric could not be edited or attached to another Activity in the new course.

This is now fixed: you no longer have to make a copy of a rubric / rubrics you want to copy to another course. If you copy a rubric, you can attach it directly to an Activity in the target course or edit it.

Note: the statistics of a rubric are not copied. The history is therefore not visible in the new course. To avoid confusion, we recommend renaming the copied rubric in the target course.



Read more about copying rubrics in the article: [How do I copy a rubric from one course to another?](#)

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# What's new? June 7 2019

On June 7th, 2019, a new version of Brightspace was released. Read more about what's new in this release below.

## Changes

### Add colleagues to Brightspace

It is now possible for teachers to add colleagues in the 'underlying' roles of Grader-Builder, Grader, Builder or Observer themselves.

You can also remove people from your course yourself. You cannot assign the Teacher or Student role to another user or remove a user with one of these roles. This is done via the link with OSIRIS.

How to assign roles or remove people, you can read in the article [How do I assign roles in my course to colleagues and how do I delete users?](#)

### Copy Course

It is possible to copy both the structure of a course and the content (modules and activities) to another course. This way you can reuse a course built up in one year the following year. How you do this is described in a step-by-step manual. It is important to follow this manual from start to finish in order to copy your carefully constructed Brightspace course to the new Brightspace course!

You can find the step-by-step manual in the article: [Copy Course: How do I copy the structure and content from one course to another?](#)

# What's new? May 2019

On May 24th, 2019, a new version of Brightspace (20.19.05) was released. Read more about what's new in this release below.

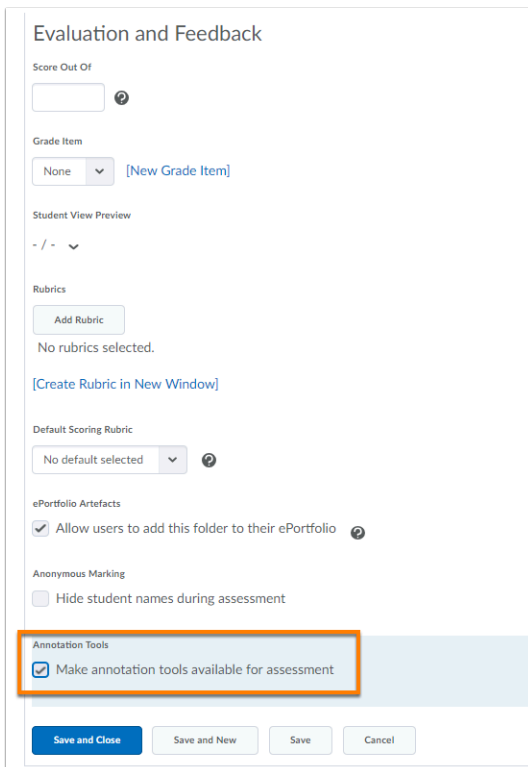
## Changes

### Copy Course

### Annotations: opt-out

[Annotations](#) can be used to give inline feedback on submitted assignments. For example, you can mark text, draw, add notes and text boxes, and draw lines.

- From now on teachers can determine if they want to use the annotation tools when assessing submissions for a specific assignment (**opt-out**).



Evaluation and Feedback

Score Out Of  
 ?

Grade Item  
None ▾ [New Grade Item]

Student View Preview  
- / - ▾

Rubrics  
Add Rubric  
No rubrics selected.  
[\[Create Rubric in New Window\]](#)

Default Scoring Rubric  
No default selected ▾ ?

ePortfolio Artefacts  
☒ Allow users to add this folder to their ePortfolio ?

Anonymous Marking  
☐ Hide student names during assessment

Annotation Tools  
☒ Make annotation tools available for assessment

Save and Close Save and New Save Cancel

## Werkinstructies

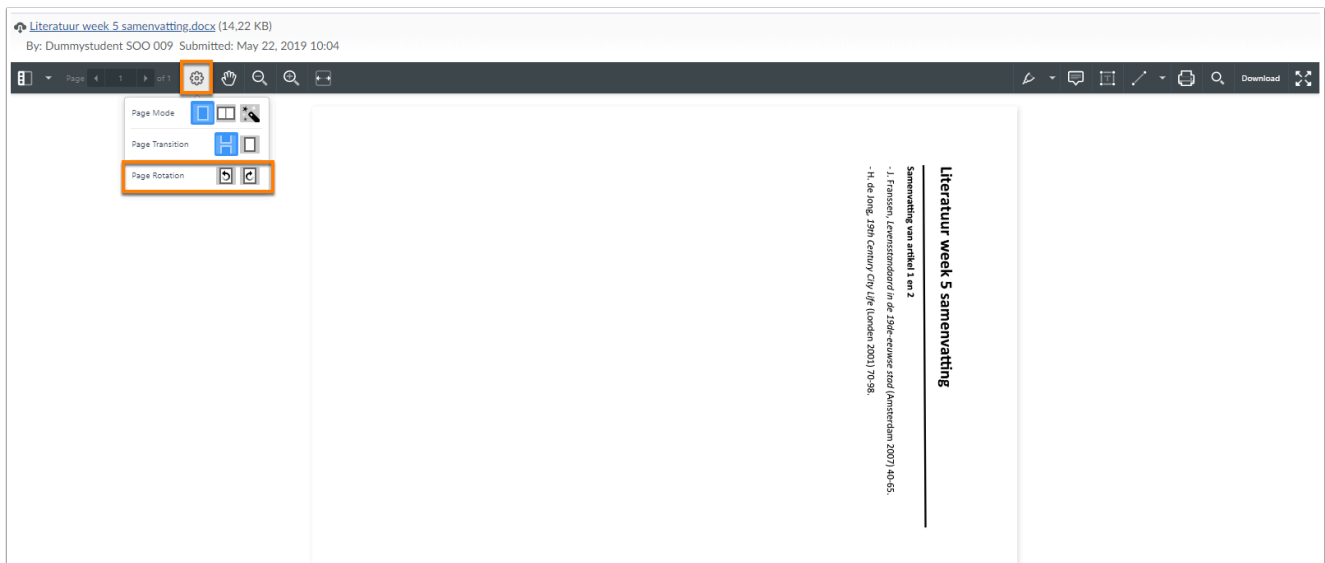
- Previously all assignments displayed the annotation tools with no option to disable them. When creating a **New Assignment** or you now have the option to disable this functionality. Go to **Annotation Tools** and opt-out 'Make annotation tools available for assessment'.
- When disabled, teachers cannot use the annotations tools when assessing submissions for this specific assignment.



The opt-out option is available when creating an assignment. If you want to enable or disable Annotations after creating an assignment you can do so via **Edit Assignment**.

## Annotations: rotation

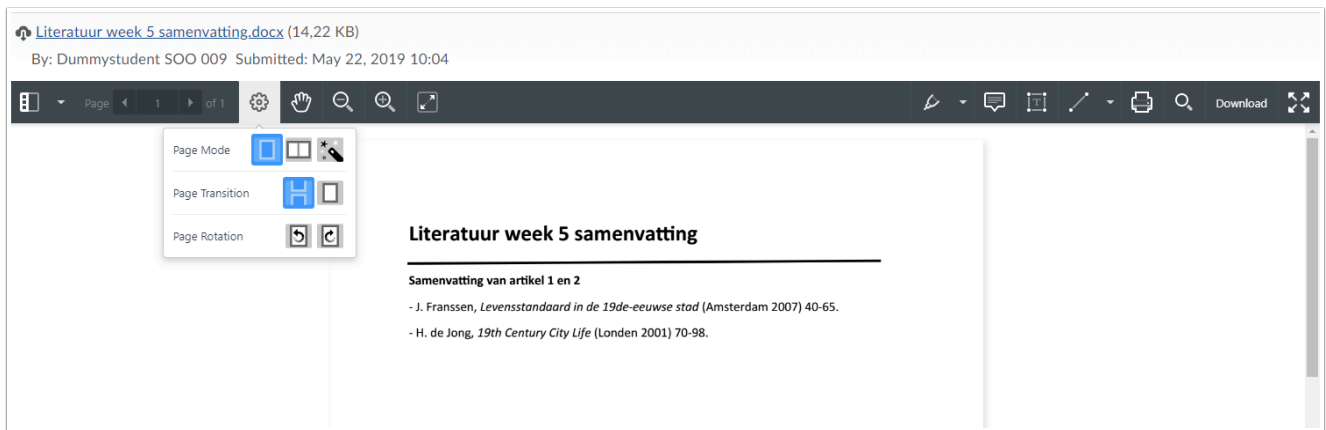
- You can now use the **Page Rotation** function when assessing assignments using the built-in annotation tools.



Depending on the format of a learner submission, documents may appear rotated when initially rendered in the document viewer. Use Page Rotation to quickly reorient the document so it displays as expected.

- In Annotations click settings.
- Click rotate left or right to reorient the document.

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## Fixed Issues

- Previously, when you attempted to view copied SCORM content topics, you might have encountered an error. Now you can successfully view copied SCORM content topics, without error.

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# What's new? April 2019

On April 24th, 2019, a new version of Brightspace (20.19.04) was released. Read more about what's new in this release below.

## New feature: Rubric Quicklink

- From now on you can add a quicklink to **Rubrics** in all fields that utilize the HTML-editor.
- Add the quicklink to the description of a content file topic, allowing students to see and open the Rubric right away.

You can read more about adding a rubric to Content in the following article: [How do I make a rubric visible for students?](#)

## Changes

### Default Grade Scheme: colour scheme removed

**Grade schemes** make it possible to alter the registration of grades. The selected Grade scheme determines whether the achieved grade turns into a symbol, text, or gets rounded off to a specific percentage. You can also link colours to a certain symbol. The grade scheme **Percentage** is the default assessment scheme, defined by organisational level.

The layout of the default [Grade Scheme Percentage](#) has changed.

- Before, a confusing colour scheme was connected to different percentages in the default grade scheme **Percentage**. From now on colours are no longer linked to the scheme.
- The colours for the Default Grade Scheme can no longer be altered or turned on.

*Note that the option **Display Options (Grade Scheme Colour)** can still be turned on under **Settings**, but this will not have any effect because the colours are no longer linked to the Default Grade Scheme.*

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Email

	First Name, Last Name	Final Grades	Opdracht artikel 2	Bronanalyse week 3	Quiz Provo
		Final Calculated Grade			
<input type="checkbox"/>	Dummystudent SOO 009	30,38 / 45, 67,5 %	9 / 10, 90 %	5 / 5, 100 %	0 / 10, 0 %
<input type="checkbox"/>	Dummystudent SOO 008	70,35 / 85, 82,76 %	7 / 10, 70 %	5 / 5, 100 %	10 / 10, 100 %

The old layout including colour scheme.

Email

	First Name, Last Name	Final Grades	Opdracht artikel 2	Bronanalyse week 3	Quiz Provo
		Final Calculated Grade			
<input type="checkbox"/>	Dummystudent SOO 009	30,38 / 45, 67,5 %	9 / 10, 90 %	5 / 5, 100 %	0 / 10, 0 %
<input type="checkbox"/>	Dummystudent SOO 008	70,35 / 85, 82,76 %	7 / 10, 70 %	5 / 5, 100 %	10 / 10, 100 %

The new and colour-less layout.

# What's new? March 2019

On March 29th, 2019, a new version of Brightspace (10.8.11) was released. Read more about what's new in this release below.

## New feature: Annotations

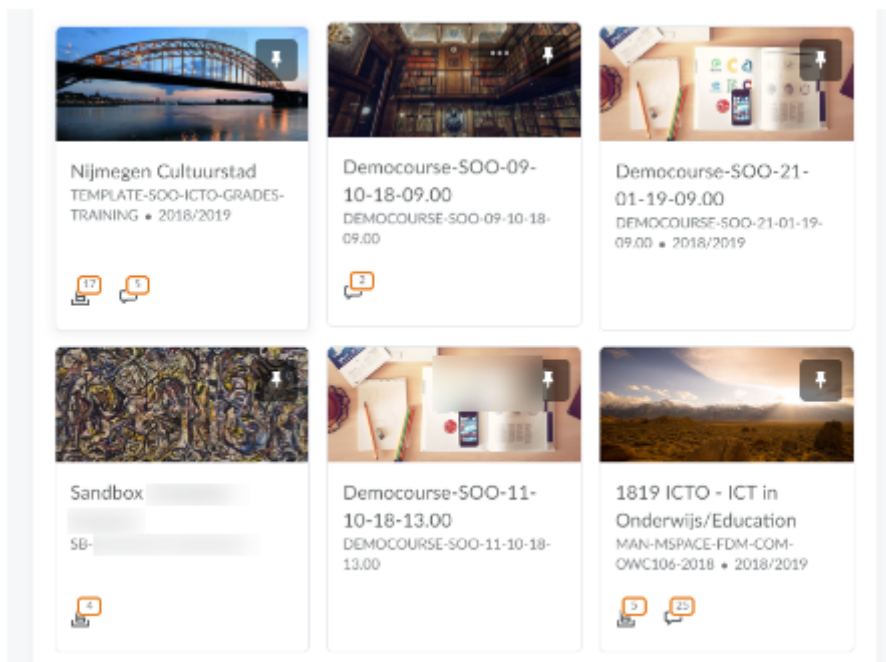
- From now on you can use the built-in **Annotationstool** in [Assignments](#) to give inline feedback on submitted assignments. It is possible to highlight text, add free hand notes and to give commentary inline.
- The tool makes it possible for you to provide all feedback and evaluation directly in Assignments without having to use external tools or applications.
- You can edit your Annotations up until the moment you publish the feedback. If you want to add feedback after publication, you can update the created annotation and republish it.

Read more about Annotations in the article: [How do I use Annotations to add feedback to an assignment?](#) or view the instruction video by D2L:

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## Changes

### Pinned courses



- The layout of the [pinned courses](#) on the homepage has changed. Before you would see one number indicating all new notifications (*unread posts, new submissions*) for each course. The new version shows a separate number for each notification (*for example: a number for new submissions, a number for unread discussion posts etc*).
- Instead of two, the homepage will now display three courses next to each other.
- Even if you have not pinned twelve courses, Brightspace will automatically display the twelve courses you have last accessed on your homepage. Before you would only see your [pinned courses](#) on your home page.



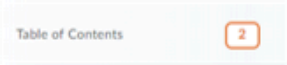
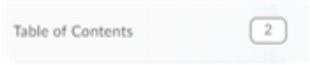
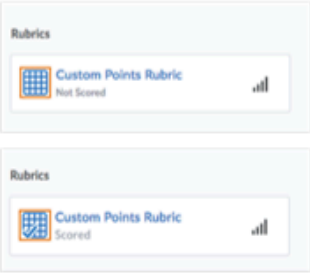
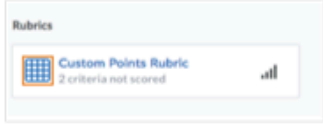
### Editor: copying from Word

- If you paste text you copied from Word in the [HTML editor](#) in Brightspace, the layout will be cleared. The font, size and other formats will no longer be copied from Word to the Editor. However, the structure/layout indication for headings, enumerations and tables will be copied.

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## Icons Turnitin, completion tracking and Rubrics

- The layout of the Turnitin-icon has changed.
- The orange color of the number that is displayed with the mandatory course components has changed and is now grey.
- If you use a Rubric to assess an assignment, you will now be notified which parts of the Rubric have not been scored (... **criteria not scored**). Before both a completely and partially scored Rubric would be displayed as **Scored**.

	old	new
Turnitin		
Completion tracking		
Rubrics		

## Werkinstructies

# What's new? February 2019

On February 28th, 2019, a new version of Brightspace (10.8.10) was released. Read more about what's new in this release below.

## Changes

### Pulse app

- The [official Pulse app](#) will now show Brightspace notifications on mobile devices. Among others, students can now be notified of course announcements and grades. Download the app in the [Apple App Store](#) or the [Google Play Store](#).

### Discussions

- The setting **Allow anonymous posts** lets users create posts anonymously in discussion topics. Previously, instructors could see the names of authors, even if this setting was enabled. Now, **Teachers** and **Coordinators** will no longer see these names.

# What's new? January 2019

On January 25th, 2019, a new version of Brightspace (10.8.9) was released. Read more about what's new in this release below.

## Changes

### Assignments

- On the Assignments homepage (**Activities > Assignments**), all assignments within a specific course are listed. The columns to the right of each assignment now display the following:
  - the number of students in the course that handed in an assignment;
  - the number of assignments that have been evaluated;
  - for how many students feedback or a grade has been published.

In older versions of Brightspace, the columns on the right would show the number of submissions, the number of unread submissions, and how many submissions were flagged. Whether submissions have been flagged or not is still visible when opening the submission view for a specific assignment.

### Groups

- When creating a group assignment via **Administration > Groups**, you can now choose to create the assignment types '**On paper submission**' and '**Observed in person**'. Previously, these could only be created via **Activities > Assignments**.

### Intelligent Agents

- When working with an **Intelligent Agent**, you can view its history in Brightspace. This data can now be exported to a csv file, which allows you to open the data in Excel.

# Werkinstructies

## Turnitin

- When enabling **GradeMark®** for a new assignment with Turnitin, the **Originality Check®** is now also turned on by default. Previously, users had to turn on the **Originality Check®** manually in order to receive **Similarity Scores** for submissions.

## Rubrics

In this release, several changes have been made to **Rubrics** in Brightspace. These are listed below.

### - General changes

- Rubrics now scale to smaller screens, such as smartphones or tablets, improving general readability.
- Students can now open Rubrics from their Gradebook. This only works if the Rubric is linked to a Grade item by means of an activity (**Activities > Assignments/ Discussions/Quizzes**).
- Rubrics now look and feel more modern and share the same appearance in all Brightspace windows (such as Assignments, Grades, Quizzes, etc.).
- The **Save** button has been removed. Changes are now saved automatically while you work.









### - Rubric setup changes

- All settings related to creating a rubric are now located in one window. Previously, settings to set up levels and criteria were placed in a separate tab.
- You can change the order of the levels and criteria in a Rubric by clicking and dragging around.
- The type of rubric and scoring method can now be changed during the creation process.
- After creating a rubric, its visibility setting defaults to **Published**. That means the rubric is also visible to other teachers in the course. You can change this status using the menu in the upper right corner of the page.

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### - Rubric grading changes

Old version:

Criteria	Level 4 4 points	Level 3 3 points	Level 2 2 points	Level 1 1 point	Score and Feedback
Sequencing	 <p>Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.</p>	 <p>Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.</p>	 <p>Some details are not in a logical or expected order, and this distracts the reader.</p>	 <p>Many details are not in a logical or expected order. There is little sense that the writing is organized.</p>	 <p>4 points</p>
Transitions	 <p>A variety of thoughtful</p>	 <p>Transitions clearly show how ideas are</p>	 <p>Some transitions</p>	 <p>The transitions</p>	 <p>4 points</p>

New version:

	Advanced	Proficient	Developing	Beginning	
Sequencing	8 points Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	4 points Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.	4 points Some details are not in a logical or expected order, and this distracts the reader.	2 points Many details are not in a logical or expected order. There is little sense that the writing is organized.	8 / 8
+ FEEDBACK					
Transitions	8 points A variety of thoughtful transitions are used. They clearly show how ideas are connected.	4 points Transitions clearly show how ideas are connected, but there is little variety.	4 points Some transitions work well, but connections between other ideas are fuzzy.	2 points The transitions between ideas are unclear or nonexistent.	8 / 8
+ FEEDBACK					
Total 16 / 16					
Level Achieved					
<div><div>Level 4 15 points minimum</div><div>Level 3 11 points minimum</div><div>Level 2 7 points minimum</div><div>Level 1 0 points minimum</div></div>					

- By using the **Add Feedback** button below the title of a criterion, you can add feedback while using a rubric to grade work.
- The pencil and eraser icons have been removed. To edit a specific field, click it and the text cursor will appear.
- The **Overall Score** is now more clearly separated from the score per criterion.
- You can no longer use **Transfer rubric feedback to general feedback for the assignment submission**.
- Rubrics are automatically saved while working in one and when the rubric is closed.

If you want to learn more about grading with rubrics in Brightspace, check out D2L's video on the subject: [Provide Student Feedback with Rubrics in Brightspace](#).

### Fixed issues

- When trying to find users by last name in ePortfolio, the correct search results are now displayed. Previously, the search feature would not always reliably provide the right results.

## Werkinstructies

# What's new? December 2018

On December 27th, 2018, a new version of Brightspace (10.8.8) was released. Read more about what's new in this release below.

## New features

### Attendance

- The Attendance tool is now available. You can use this tool to register students' attendance in class. You can turn this tool on via **Administration - Course Admin - Tools**. The Attendance tool is turned off by default, so be sure to enable it before trying to use it. Read more about the Attendance tool: [How do I track the attendance of students using Attendance?](#)

### Assignments

- You can now change the **Assignment** type (File, Text, On paper, Observed in person) after the assignment has been created, as long as no submissions have been made by students.
- Clicking a student's name in the **Folder Contents** screen (when viewing submissions for an assignment) will now take you to the Evaluate Submission page for that file. In older versions of Brightspace, this action would send an email to that student.
- Several small changes have been made to the Evaluate Submission screen:
  - To download a file, you can now click the file name at the top of the screen.
  - The new **Launch Turnitin®** button to the upper right will now take you to the Turnitin Feedback Studio (if Turnitin was enabled for that assignment).
  - The **Publish** and **Save Draft** buttons are now visible at all times at the lower right corner of the screen, along with the new **Next Student** button that takes you to the next assignment to be graded.
- The new assignment types that were added in a previous update (**on paper submission** and **observed in person**) can now also be created from **Content**. Previously, these had to be created from the **Assignments** window.

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## Quizzes

- When creating a **Written Response** question, you can now enter a predefined text that students can add to in their answer (**Initial Text**).

## Rubrics

- Students can now open a graded **Rubric** directly from their **Grades** overview.

## Surveys

- Surveys have been added to the **Activities** dropdown menu, allowing users to easily access them from anywhere in the course. Surveys are turned off by default, so be sure to enable them via **Administration - Course Admin - Tools** before using them.

## Groups

- The storage limit for group lockers has been raised from 100MB to 1GB.

## ePortfolio

- **Builders** and **Grader-Builders** can now permit students to export created Quizzes to their ePortfolio. Previously, only users with the **Teacher** role could change this setting for Quizzes.

## Fixed Issues

- Uploading large files to Turnitin via Brightspace would give users an error. This is now possible and the error has been fixed.
- Printing documents or presentations with multiple pages or slides now correctly prints all pages. Older versions of Brightspace would only print the first page.
- SCORM 2004 objects would not display correctly on mobile devices. These now scale properly on smaller displays, including smartphones and tablets.
- It was possible to delete a single Grade item twice, if that item was opened and deleted simultaneously in two different browser tabs. This is now no longer possible.

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- When changing a student's grade for an assignment that was graded with a rubric, teachers will now see the rubric as it was used during evaluation. Previously, Brightspace would show an empty rubric without any of the levels filled out.
- The previous Brightspace release added a cog to the upper right corner with the option to open video note captions. This feature does not work yet and has been removed in this release.

# What's new? November 2018

On November 22nd 2018 a new version of Brightspace (10.8.7) has been released. The most important changes are explained below.

## New features

### Assignments

- Evaluate Assignments  
The Evaluate Submission page no longer displays navbar links. This provides instructors with more screen space to view and evaluate assignments (Activities > Assignments).  
Use the button Back to Submission to return to the previous page.
- Add new submission types to Content  
The **On paper submission** and **Observed in person** submission types available in Assignments can now be added to Content from the Existing Activities menu.  
These new submission types are not yet available to add via Content > Upload/ Create, this is scheduled for next release.

### Quizzes

Quizzes now display in full screen. When a learner clicks Start Quiz, the navbar disappears. This provides additional screen space for the quiz by removing unnecessary navigation elements from view.

### Fixed issues

- Previously, in Brightspace Learning Environment, when you copied quizzes, the quizzes were sorted in the destination course by their creation time. This caused quizzes that had been reorganized to not appear in the destination course correctly. Now, in Brightspace Learning Environment, when you copy quizzes, the quizzes in the destination course are organized as they were in the source course, as expected
- Previously, in Brightspace Learning Environment, when you attempted to import a course, you might have observed that the start and end dates for grade items did not import properly.

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Now, in Brightspace Learning Environment, when you attempt to import a course, the start and end dates for grade items import, as expected.

Read more:

[How do I copy components from course to the other course?](#)

## Changes to the Brightspace configuration on 28-11-2018

### Group Lockers

Due to a change in the roles and privileges students are now able to add new folders in Groups Lockers.

### H5P

The Brightspace H5P interface has been configured. This enables teachers to create interactive HTML5 content and add it to your Brightspace courses. H5P is not yet available to all. A maximum of 10 teachers can participate in a pilot that starts soon.

- For more information about H5P see: <https://h5p.org/>
- For information about the H5P pilot please contact Trudie Benschop (t.benschop@ru.nl).